Primary Sport Premium Action Plan 2024-2025



Academic Year: 2024/25	Total fund allocated: £19, 610	Date Updated:	July 2025	
Key Indicator 1: Increased confiden	Percentage of total allocation: KI1 total = £13,003 66.31%			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers will develop confidence in delivering effective PE, supporting pupils to undertake extra activities inside and outside of school. As a result, there will be improved % of	Class teachers to always observe, participate in and support with teaching of skills when external coaches are in.	COST NEUTRAL for free coaches (both cricket coaches and	Greater quality PE sessions with a variety of sports – evidenced in pupil voice.	
pupil's attainment in PE.		CAFC) Netball coach Gill = £3,150 Judo = £1,950 Swimming =	Teachers will feel more skilled in delivering PE sessions – evidenced in staff feedback.	Staff survey to find out which sports teachers would like to develop their knowledge, skills and confidence in.
		£5,305 Tennis = £980	Progression is clear across the PE curriculum and lessons are engaging with a range of diverse sports, enabling pupils to stay healthy and fit.	
	Cricket taster day booked for KS2 (after Easter) – class teachers to develop knowledge and confidence in teaching cricket.	COST NEUTRAL – FREE TASTER	·	
	Additional CPD (a specific sport) for class teachers and teaching assistants to be booked – a staff	Alison Dance Educates approx. £600		Continue to engage in discussions with GSSP staff about upcoming sporting competitions, PE lead training











	GSSP to increase opportunities for competition and training - Sports lead to attend training with the Borough Book 'Developing confidence in PE for EYFS & KS1' GSSP training session. Implement new PE scheme 'Get Set for Education' across the	(TBC – book for 2025-26) 1 Year GSSP Membership £1150 (2024-25) COST NEUTRAL (GSSP membership) (TBC) £585 for a 1-year subscription;		and exposure to available training and workshops on more diverse sports in schools.
		this is reduced to £468. (20% discount with GSSP membership)		
Key indicator 2: The engagement of that all children and young people agminutes should be in school.				Percentage of total allocation: KI2 total = £1000 5.1%
				(cross over with KI1 for spending)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:











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More pupils will be meeting their daily physical activity goal; more pupils will be encouraged to take part in PE and Sport Activities; and combatting childhood obesity in primary schools (particularly Greenwich, with 28.8% of Year 6 children classified as obese (August 2023) which is higher than the national average).	Ensure all pupils engage in x2 hour sessions of PE (one indoor and outdoor) each week. External coaches (Judo, Netball, Charlton Athletic football and swimming sessions).	COST NEUTRAL when class teachers leading. For external coaches (see above).	All children physically active for extended sessions (2 hours a week).	
	Implement a daily fitness activity across the school. If not daily, at least 2-3 times a week (e.g. jogging or skipping). Increase the duration of the exercise gradually and track development and progress for pupils in order for	COST NEUTRAL	More children physically active each day with pupils' fitness levels increasing.	Ensure this is embedded throughout the school and children are given time to be physically active.
	them to acknowledge their achievements. Redevelop lunchtime 'play leaders' to get more children active during lunchtimes. Children apply for the role of play leader. Head MDS to train children on playtime games. Resource new equipment for PE sessions, sports day and break times (wear & tear, lost equipment, new resources). E.g. cones, hoops, netballs etc.	COST NEUTRAL £1000	Rise in the number of children active at lunchtimes.	Begin a programme of lunchtime leaders training the next group of young leaders. Allow pupil voice from this to decide on purchase of equipment.











Key ir	ndicator 3: The profile of PE and	d sport is raised across the school	as a tool for whole	e school improvement.	Percentage of total allocation:
					KI3 total = £749
					<mark>3.82%</mark>
1	,	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
	et on pupils:		allocated:		next steps:
	Improved % of pupils' attainment in PE. Improved knowledge of influential athletes and recognition of their success stories and achievements. Also, exposure to sporting career pathways for pupils to	A) Develop consistency of half termly PE assessments with clear AfL opportunities; identify the under and overachievers in order to know who needs to be supported/challenged	COST NEUTRAL	class teacher assessments. B) Children to begin to learn more about the diversity in sport and more children to see themselves	Consider using pupils to develop reports during events.
	consider. More pupils meeting their daily physical activity goal; more pupils encouraged to take part in PE and Sport Activities. Pupils meeting athletes and	about their focus athlete	COST NEUTRAL	represented in the athletes selected. C) Pupils proud of their fitness progression and achievements; pupils inspired to participate in	Pupil voice – who would the pupils like to learn about in sports? Are there any particular athletes in specific fields who they would like to meet?
	learning about their personal stories and experiences that led to their achievements. Celebration of sport using the Golden Book and achievement assemblies.	about who they are, their sport, where they are from, their achievements? C) Healthy Eating workshop	£749+VAT	new sports and extra- curricular clubs. D) Pupils' knowledge of local/national athletes developing, feeling inspired by their experiences.	
F)	Continue to develop the newsletter to feature reports	tracking of movement) – January 2025. D) Organise ex-pupil, now	7200	E) Children to feel pride in their achievements and inspire others.	
G)	on school competitions KS2 participating in regular jogging (gradually increasing the duration) to increase their	Paralympian medalist visit - date TBC. E) Achievements to be celebrated in assemblies.	COST NEUTRAL COST	F) Children to feel pride in their achievements and inspire others.	
	fitness. This is in preparation for Y4, 5 and 6 mini marathon (TCS).	F) Updates on each half termly newsletter to showcase the children involved in interschool	NEUTRAL COST NEUTRAL		









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Key indicator 4: Broader experience	Percentage of total allocation:			
				KI4 total = £4,658 23.75%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More pupils encouraged to take part in a wide range of PE and Sport Activities – helping to combat increasing rates of childhood	Source a greater range of PE after school clubs	COST NEUTRAL	More sports to choose from with children able to experience a wider variety of sports and activities.	
obesity. Encouraging a 'love of sport'. Pupil voice.	Create pathways with local sports clubs to allow children to access sports outside of school/Give G&T children more opportunities at developing in certain sports	COST NEUTRAL	The number of children who are attending clubs outside of school in their chosen sports will increase.	
	Book a range of specialist coaches who can deliver sports workshops, specifically of more diverse sports (e.g. the skateboarding workshop).	£1000	Pupils experiencing new sports which inspire them.	
	Update equipment for clubs – basketball posts, netball posts. New floodlights for the school MUGA.	£738 £1,200 (floodlights)	High-quality equipment for pupils.	
	Book a number of GSSP Partnership activities off-site for a range of year groups e.g. orienteering, The Reach etc.	£1500 Discount with GSSP membership (£684 for The Reach)	Pupils experiencing new sports which inspire them.	
	The Reach Climbing Wall for Year 6 (end of Summer term)		Pupils subsequently	











	Conduct a pupil voice survey – what sports would the children like to experience? Hire of Sutcliffe Park for KS2 Sports day	COST NEUTRAL £220	experiencing new sports which inspire them.	
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Key indicator 5: Increased participation	Percentage of total allocation:			
				KI5 total = £200 1.01%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
 GSSP events London Youth Games Events Intra-Competition including cross country, football and athletics. Inter-competitions with local schools for football and cricket 	Pupils attending local GSSP competitive events. Coordinating intra and Inter events with local schools (cricket, football etc.). Organising sports competitions within year groups at the end of a PE teaching unit (e.g. Year 6 Netball tournament).	COST NEUTRAL (GSSP membership) £200 COST NEUTRAL	The children will attend and take part in an increasing number of competitive competitions. Improved levels of sportsmanship.	
				Total Spend: £19, 610



