

Primary Sport Premium Action Plan



Eltham CE PE and Sports Funding

The PE and Sports Premium provides primary schools with government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they can use it in the way that best supports their pupils.

Academic Year: 2025/26		Total fund allocated: £19,560		Date Updated: July 2026	
Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.					Percentage of total allocation:
					KI1 total = £12,542.75
					= 64.12%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Teachers will develop confidence in delivering effective PE, supporting pupils to undertake extra activities inside and outside of school. As a result, there will be improved % of pupil's attainment in PE.	Class teachers to always observe, participate in and support with teaching of skills when external coaches are in.	COST NEUTRAL for free coaches (Kent cricket coaches and CAFC Joy of Moving) Netball coach Gill (Year 4, 5 and 6) -	Greater quality PE sessions with a variety of sports – evidenced in pupil voice. Teachers will feel more skilled in delivering PE sessions – evidenced in staff feedback.	Staff survey to find out which sports teachers would like to develop their knowledge, skills and confidence in.	

	Year 1, 2 and 3 tennis coach (Summer); Year 4 cricket coach (Spring) – class teachers to develop knowledge and confidence in teaching golf and pupils to experience skill development of a sport.	Autumn – Summer = £3150 (£30 per session) Year 3, 5 and 6 Judo = £500 (Sept – Dec) + £500 (Jan – March) + £500 (April – July) = £1500 Year 4 & Year 6 Swimming lessons = £3874 Year 1, 2 and 3 Tennis = £875 Year 4 Platform Cricket coaching Spring term = £500 Dance CPD for class teachers to develop their skills and knowledge in teaching dance – delivered by coach Fran (CACT). School to continue to be part of the GSSP to increase	Progression is clear across the PE curriculum and lessons are engaging with a range of diverse sports, enabling pupils to stay healthy and fit. Increased confidence, knowledge and skills of staff when delivering PE sessions.	Continue to engage in discussions with GSSP staff about upcoming sporting competitions, PE lead training and exposure to available training and Workshops on more diverse sports in schools.
--	--	--	--	---

	opportunities for competition and training - Sports lead to attend training with the Borough GSSP Primary PE Lead Teacher Course with Activate Experience Continue to implement new PE scheme 'Get Set for Education' across the school – continuation of first year (24-25). Observation of dance lesson taught by Coach Fran in Years 1, 2 and 5 to develop teacher subject knowledge and confidence in teaching dance	2-Year GSSP Membership £2050 2027-29 COST NEUTRAL (GSSP membership) £625 for a 1-year subscription; this is reduced to £593.75 (20% discount with GSSP membership) COST NEUTRAL		
Key indicator 2: <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>				Percentage of total allocation:
				KI2 total = £0 = 0%

				(cross over with KI1 and KI4 for spending)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<i>More pupils will be meeting their daily physical activity goal; more pupils will be encouraged to take part in PE and Sport Activities; and combatting childhood obesity in primary schools (particularly Greenwich, with 28.8% of Year 6 children classified as obese (August 2023) which is higher than the national average).</i>	Ensure all pupils engage in x2 hour sessions of PE (one indoor and outdoor) each week. External coaches (Judo, Netball, tennis, Kent cricket, Platform Cricket, Charlton Athletic football Joy of Moving sessions and swimming sessions). Teachers using GetSet4Pe Scheme to deliver high-quality PE sessions across the school – planned with skill demonstration videos and all necessary PE equipment bought in 24-25.	COST NEUTRAL when class teachers leading. For external coaches (see above).	All children physically active for extended sessions (2 hours a week).	Ensure this is embedded throughout the school and children are given time to be physically active. Begin a programme of lunchtime leaders training the next group of young leaders. Allow pupil voice from this to decide on purchase of equipment.
	Implement a daily fitness activity across the school. If not daily, at least 2-3 times a week (jogging or skipping). Increase the duration of the exercise gradually and track development and progress for pupils in order for them to acknowledge their achievements.	COST NEUTRAL	More children physically active each day with pupils' fitness levels increasing.	
		COST NEUTRAL	Rise in the number of children active at lunchtimes.	

	Redevelop lunchtime 'play leaders' to get more children active during lunchtimes. Children apply for the role of play leader. Head MDS to train children on playtime games. Resource new equipment for PE sessions, sports day and break times (wear & tear, lost equipment, new resources). E.g. cones, hoops, netballs etc. KS1 Sports Day and EYFS mini-sports day on the MUGA	See KI4 for this spend COST NEUTRAL		
--	--	---	--	--

Key indicator 3: <i>The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>				Percentage of total allocation:
				KI3 total = £0 = 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

A) <i>Improved % of pupils' attainment in PE.</i> B) <i>Improved knowledge of influential athletes and recognition of their success stories and achievements. Also, exposure to sporting career pathways for pupils to consider.</i> C) <i>More pupils meeting their daily physical activity goal; more pupils encouraged to take part in PE and Sport Activities.</i> D) <i>Celebration of sport using the Golden Book and achievement assemblies.</i> E) <i>Continue to develop the newsletter to feature reports on school competitions</i> F) <i>Appointment of TfL ambassadors and creation of school travel plan for 2025-26 to promote active travel amongst our school community – gold accreditation achieved.</i>	A) Develop consistency of half termly PE assessments with clear AfL opportunities; identify the under and overachievers in order to know who needs to be supported/challenged further. B) Ensure all pupils learn about their focus athlete for the term; display focus athletes in classroom – can pupils talk confidently about who they are, their sport, where they are from, their achievements? C) Pupils encouraged to participate in before and after-school clubs. Promotion of attendance to companies in holiday periods (discount codes shared by providers who have taught in the school e.g. TwistFizz tennis). D) Achievements to be celebrated in assemblies. E) Updates on each half termly newsletter to showcase the children involved in interschool competition. F) Evidence of 'activities' to achieve gold	A)COST NEUTRAL B)COST NEUTRAL C)COST NEUTRAL D)COST NEUTRAL E)COST NEUTRAL F)COST NEUTRAL	A) Improved % of pupils' attainment in PE, evident in class teacher assessments. B) Children continue to learn more about the diversity in sport and more children to see themselves represented in the athletes selected. C) Pupils proud of their fitness progression and achievements; pupils inspired to participate in new sports and extra-curricular clubs. D) Children to feel pride in their achievements and inspire others. E) Children to feel pride in their achievements and inspire others.	Consider using pupils to develop reports during events. Pupil voice – who would the pupils like to learn about in sports? Are there any particular athletes in specific fields who they would like to meet?
---	---	---	---	---

	accreditation on TfL website (e.g. 'walk to school week', ScootFit workshop, Junior Citizen, travel, surveys, traffic surveys, whole-school assemblies to promote active travel, active travel poster competitions, Bikeability, Bike Maintenance workshop, road safety workshops, Junior Citizen, attending TfL ambassador convention, attending TfL staff training session for Active School Travel Plan etc..			
--	---	--	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Percentage of total allocation:
	KI4 total = £6,969.25

				=35.63%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<i>More pupils encouraged to take part in a wide range of PE and Sport Activities – helping to combat increasing rates of childhood obesity.</i> <i>Encouraging a 'love of sport'.</i> <i>Pupil voice.</i>	Pupils offered a range of sports-focused after school clubs throughout the year. Create pathways with local sports clubs to allow children to access sports outside of school/Give G&T children more opportunities at developing in certain sports Book a range of specialist coaches who can deliver sports workshops, specifically of more diverse sports (e.g. the skateboarding/scooter workshop; golf taster day; Year 1 & 2 Dance workshop by coach Fran CACT; Kent Cricket	COST of paying staff or external coaches to deliver clubs this academic year = (not sourced from sports premium funding) COST NEUTRAL Whole school Skateboarding/scooter days = £720 Whole School Golf taster day = £329 ScootFit workshop = free (TfL) Year 6 Bikeability Level 1 & 2 = free (TfL)	More sports to choose from with children able to experience a wider variety of sports and activities. The number of children who are attending clubs outside of school in their chosen sports will increase. Pupils experiencing new sports which inspire them. High-quality equipment for pupils.	

	Year 5/6 sessions and Kent Cricket day for Year 5/6). Year 1 & 2 Dance lesson workshops by coach Fran CACT = £120 Kent Cricket 6-week lessons for Y5&6 (free); Kent cricket Summer taster day (free). £4687.25 Discount with GSSP membership (The Reach Year 6 trip 2026 – rescheduled due to school closure (no water). Cost for next academic year (to be paid this) is £648. Cancellation fee of £240. Update equipment for clubs and PE lessons – basketball posts, netball posts.		Pupils experiencing new sports which inspire them. Pupils subsequently experience new sports which inspire them.	
--	---	--	--	--

	Book a number of GSSP Partnership activities off-site for a range of year groups e.g. orienteering, The Reach etc. The Reach Climbing Wall for Year 6 (end of Summer term)	COST NEUTRAL £225 COST NEUTRAL COST NEUTRAL COST NEUTRAL COST NEUTRAL COST NEUTRAL		
	Conduct a pupil voice survey – what sports would the children like to experience? Hire of Sutcliffe Park for KS2 Sports day CAFC Primary League Stars Programme (Year 5 & 6) RHE sessions by coach Fran CACT – inclusivity, equality, competitiveness, stereotypes in sport etc.			

	Year 3 – CAFC Joy of Moving festival (playground/in class – 6-week programme), starting date Monday 12th Jan Year 3, 4 and 5 – CAFC Joy of Moving festival day Year 5 & 6 The Valley Charlton FC stadium tours KS2 online Dance event - 'Dance for Rights' (July 7th) - classes to join online and participate in classrooms/ hall.			
--	--	--	--	--

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				KI5 total = £48 = 0.25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Participation in: - GSSP events - London Youth Games Events - Intra-Competition including cross country, football and athletics. - Inter-competitions with local schools for football and cricket	Pupils attending local GSSP competitive events. Coordinating intra and Inter events with local schools (cricket, football etc.).	COST NEUTRAL (GSSP membership) Year 5/6 girls Autumn Shield football tournament: £16 Year 5/6 boys Autumn Shield football tournament: £16 Year 5/6 mixed Winter Shield football tournament: £16 Platform cricket tournaments x3 = free	The children will attend and take part in an increasing number of competitive competitions. Improved levels of sportsmanship.	
Total Spend: £19,560				