

# Primary Sport Premium Action Plan 2024-2025



**ELTHAM**  
CHURCH OF ENGLAND  
PRIMARY SCHOOL  
SINCE 1814

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| Academic Year: 2024/25  |   | Total fund allocated: £19, 610   |  | Date Updated: July 2025  |  |
| <p><i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>  |   |  |  |  | Percentage of total allocation:<br>KI1 total = £13,003<br>66.31% |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:   | Evidence and impact:   | Sustainability and suggested next steps:   |  |
| <p><i>Teachers will develop confidence in delivering effective PE, supporting pupils to undertake extra activities inside and outside of school. As a result, there will be improved % of pupil's attainment in PE.</i></p> | <p>Class teachers to always observe, participate in and support with teaching of skills when <b>external coaches</b> are in.</p> <p>Cricket taster day booked for KS2 (after Easter) – class teachers to develop knowledge and confidence in teaching cricket.</p> <p>Additional CPD (a specific sport) for class teachers and teaching assistants to be booked – a staff</p> | <p>COST NEUTRAL for free coaches (both cricket coaches and CAFC)<br/>                 Netball coach Gill = £3,150<br/>                 Judo = £1,950<br/>                 Swimming = £5,305<br/>                 Tennis = £980</p> <p>COST NEUTRAL – FREE TASTER</p> <p>Alison Dance Educates approx. £600</p> | <p>Greater quality PE sessions with a variety of sports – evidenced in pupil voice.</p> <p>Teachers will feel more skilled in delivering PE sessions – evidenced in staff feedback.</p> <p>Progression is clear across the PE curriculum and lessons are engaging with a range of diverse sports, enabling pupils to stay healthy and fit.</p> | <p>Staff survey to find out which sports teachers would like to develop their knowledge, skills and confidence in.</p> <p>Continue to engage in discussions with GSSP staff about upcoming sporting competitions, PE lead training</p> |  |

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|  | <p>survey will be conducted in order to find out what sport staff would like to develop their skills and knowledge in. This could be the gymnastics INSET (GSSP partnership) or staff from 'Dance Educates' to deliver CPD (through GSSP).</p> <p>School to continue to be part of the GSSP to increase opportunities for competition and training - Sports lead to attend training with the Borough</p> <p>Book 'Developing confidence in PE for EYFS &amp; KS1' GSSP training session.</p> <p>Implement new PE scheme 'Get Set for Education' across the school if trial across a number of year groups is successful.</p> | <p>(TBC – book for 2025-26)</p> <p>1 Year GSSP Membership<br/>£1150 (2024-25)</p> <p>COST NEUTRAL (GSSP membership) (TBC)</p> <p>£585 for a 1-year subscription; this is reduced to £468. (20% discount with GSSP membership)</p> | <p>Increased confidence, knowledge and skills of staff when delivering PE sessions.</p> | <p>and exposure to available training and workshops on more diverse sports in schools.</p> |
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**Key indicator 2:** *The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.*

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| Percentage of total allocation:           |
| <p>£1000<br/>5.1%</p>                     |
| <p>(cross over with K11 for spending)</p> |

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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <p><i>More pupils will be meeting their daily physical activity goal; more pupils will be encouraged to take part in PE and Sport Activities; and combatting childhood obesity in primary schools (particularly Greenwich, with 28.8% of Year 6 children classified as obese (August 2023) which is higher than the national average).</i></p> | <p>Ensure all pupils engage in x2 hour sessions of PE (one indoor and outdoor) each week.<br/>External coaches (Judo, Netball, Charlton Athletic football and swimming sessions).</p> <p>Implement a daily fitness activity across the school. If not daily, at least 2-3 times a week (e.g. jogging or skipping). Increase the duration of the exercise gradually and track development and progress for pupils in order for them to acknowledge their achievements.</p> <p>Redevelop lunchtime 'play leaders' to get more children active during lunchtimes. Children apply for the role of play leader. Head MDS to train children on playtime games.</p> <p>Resource new equipment for PE sessions, sports day and break times (wear &amp; tear, lost equipment, new resources). E.g. cones, hoops, netballs etc.</p> | <p>COST NEUTRAL when class teachers leading. For external coaches (see above).</p> <p>COST NEUTRAL</p> <p>COST NEUTRAL</p> <p>£1000</p> | <p>All children physically active for extended sessions (2 hours a week).</p> <p>More children physically active each day with pupils' fitness levels increasing.</p> <p>Rise in the number of children active at lunchtimes.</p> | <p>Ensure this is embedded throughout the school and children are given time to be physically active.</p> <p>Begin a programme of lunchtime leaders training the next group of young leaders. Allow pupil voice from this to decide on purchase of equipment.</p> |
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| <b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</b>   |  |  |   | Percentage of total allocation:   |
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|   |  |  |   | <b>KI3 total = £749</b>   |
|   |  |  |   | <b>3.82%</b>  |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:   | Evidence and impact:  | Sustainability and suggested next steps:  |
| <p>A) <i>Improved % of pupils' attainment in PE.</i></p> <p>B) <i>Improved knowledge of influential athletes and recognition of their success stories and achievements. Also, exposure to sporting career pathways for pupils to consider.</i></p> <p>C) <i>More pupils meeting their daily physical activity goal; more pupils encouraged to take part in PE and Sport Activities.</i></p> <p>D) <i>Pupils meeting athletes and learning about their personal stories and experiences that led to their achievements.</i></p> <p>E) <i>Celebration of sport using the Golden Book and achievement assemblies.</i></p> <p>F) <i>Continue to develop the newsletter to feature reports on school competitions</i></p> <p>G) <i>KS2 participating in regular jogging (gradually increasing the duration) to increase their fitness. This is in preparation for Y4, 5 and 6 mini marathon (TCS).</i></p> | <p>A) Develop consistency of half termly PE assessments with clear AfL opportunities; identify the under and overachievers in order to know who needs to be supported/challenged further.</p> <p>B) Ensure all pupils learn about their focus athlete for the term; display focus athletes in classroom – can pupils talk confidently about who they are, their sport, where they are from, their achievements?</p> <p>C) Healthy Eating workshop for Years 1-6 (includes fitness activities and tracking of movement) – January 2025.</p> <p>D) Organise ex-pupil, now Paralympian medalist visit – <b>date TBC.</b></p> <p>E) Achievements to be celebrated in assemblies.</p> <p>F) Updates on each half termly newsletter to showcase the children involved in interschool</p> | <p>COST<br/>NEUTRAL</p> <p>COST<br/>NEUTRAL</p> <p><b>£749+VAT</b></p> <p>COST<br/>NEUTRAL</p> <p>COST<br/>NEUTRAL</p> <p>COST<br/>NEUTRAL</p> | <p>A) Improved % of pupils' attainment in PE, evident in class teacher assessments.</p> <p>B) Children to begin to learn more about the diversity in sport and more children to see themselves represented in the athletes selected.</p> <p>C) Pupils proud of their fitness progression and achievements; pupils inspired to participate in new sports and extra-curricular clubs.</p> <p>D) Pupils' knowledge of local/national athletes developing, feeling inspired by their experiences.</p> <p>E) Children to feel pride in their achievements and inspire others.</p> <p>F) Children to feel pride in their achievements and inspire others.</p> | <p>Consider using pupils to develop reports during events.</p> <p>Pupil voice – who would the pupils like to learn about in sports? Are there any particular athletes in specific fields who they would like to meet?</p> |

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|  | competition.<br>G) Book the mini marathon with TCS. Y4-6 assembly to introduce the event and creative incentive. | COST<br>NEUTRAL |  |  |
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| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b>   |   |  |   | Percentage of total allocation:          |
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|   |   |  |   | <b>KI4 total = £4,658</b>                |
|   |   |  |   | <b>23.75%</b>                            |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:   | Evidence and impact:  | Sustainability and suggested next steps: |
| <p><i>More pupils encouraged to take part in a wide range of PE and Sport Activities – helping to combat increasing rates of childhood obesity.</i></p> <p><i>Encouraging a 'love of sport'.</i></p> <p><i>Pupil voice.</i></p> | <p>Source a greater range of PE after school clubs</p> <p>Create pathways with local sports clubs to allow children to access sports outside of school/Give G&amp;T children more opportunities at developing in certain sports</p> <p>Book a range of specialist coaches who can deliver sports workshops, specifically of more diverse sports (e.g. the skateboarding workshop).</p> <p>Update equipment for clubs – basketball posts, netball posts. New floodlights for the school MUGA.</p> <p>Book a number of GSSP Partnership activities off-site for a range of year groups e.g. orienteering, The Reach etc.</p> <p>The Reach Climbing Wall for Year 6 (end of Summer term)</p> | <p>COST NEUTRAL</p> <p>COST NEUTRAL</p> <p><b>£1000</b></p> <p><b>£738</b></p> <p><b>£1,200 (floodlights)</b></p> <p><b>£1500</b></p> <p><b>Discount with GSSP membership (£684 for The Reach)</b></p> | <p>More sports to choose from with children able to experience a wider variety of sports and activities.</p> <p>The number of children who are attending clubs outside of school in their chosen sports will increase.</p> <p>Pupils experiencing new sports which inspire them.</p> <p>High-quality equipment for pupils.</p> <p>Pupils experiencing new sports which inspire them.</p> <p>Pupils subsequently</p> |  |

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|  | <p>Conduct a pupil voice survey – what sports would the children like to experience?</p> <p>Hire of Sutcliffe Park for KS2 Sports day</p> | <p>COST<br/>NEUTRAL</p> <p>£220</p> | <p>experiencing new sports which inspire them.</p> |  |
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| <b>Key indicator 5: Increased participation in competitive sport.</b>  |   |   |  | Percentage of total allocation:                 |
|  |   |   |  | <b>KI5 total = £200</b>                         |
|  |   |   |  | <b>1.01%</b>                                    |
| <b>School focus with clarity on intended impact on pupils:</b>   | <b>Actions to achieve:</b>  | <b>Funding allocated:</b>   | <b>Evidence and impact:</b>  | <b>Sustainability and suggested next steps:</b> |
| Participation in: <ul style="list-style-type: none"> <li>- GSSP events</li> <li>- London Youth Games Events</li> <li>- Intra-Competition including cross country, football and athletics.</li> <li>- Inter-competitions with local schools for football and cricket</li> </ul> | Pupils attending local GSSP competitive events.<br><br>Coordinating intra and Inter events with local schools (cricket, football etc.).<br><br>Organising sports competitions within year groups at the end of a PE teaching unit (e.g. Year 6 Netball tournament). | COST NEUTRAL (GSSP membership)<br><br><b>£200</b><br><br>COST NEUTRAL | The children will attend and take part in an increasing number of competitive competitions.<br><br>Improved levels of sportsmanship. |   |
|  |   |   |  | <b>Total Spend: £19, 610</b>                    |