
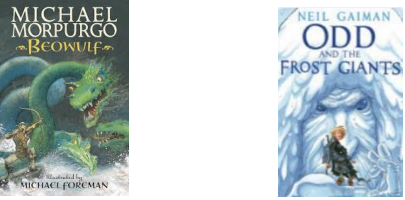



Eltham Church of England School

Act Justly, Love Mercy, Walk Humbly with Your God

Micah 6v8

Year 4 2025 26	Autumn	Spring	Summer
Maths Units	Place Value (4) Addition and subtraction (3) Measurement (1) Multiplication and division (1) Consolidation (1)	Multiplication and division (3) Length and Perimeter (2) Fractions (4) Decimals (2)	Decimals (3) Money (2) Time (2) Consolidation (1) Shape (2) Statistics (1) Position and direction (2)
English Writing Outcomes	<p>Leon and the Place Between: Angela McAllister Purpose: writing to entertain (fantasy narrative)</p> <p>The Tear Thief: Carol Ann Duffy Purpose: writing to inform: Newspaper Report: the mystery of the stolen tears.</p> <p>Cloud Tea Monkeys Purpose: writing to entertain (setting description) Purpose: writing to inform (Tea non-chronological report)</p>	<p>Beowulf Purpose: writing to entertain (setting description) Purpose: writing to inform (Sutton Hoo non-chronological report)</p> <p>Odd and the Frost Giants Purpose: writing to entertain (Norse God character description) Purpose: writing to entertain (story retelling)</p>	<p>Escape from Pompeii Purpose: writing to inform (Volcanoes non-chronological report) Purpose: writing to entertain (Vesuvius description) Purpose: writing to persuade (advert)</p> <p>Kensuke's Kingdom Purpose: writing to inform (informal letter to friend) Purpose: writing to discuss (balanced argument)</p>
Our Key English Text	<p>Escape from Pompeii Cloud Tea Monkeys</p> 	<p>Beowulf Odd and the Frost Giants</p> 	<p>Kensuke's Kingdom</p> 
English Grammar	<ul style="list-style-type: none"> - plan, draft and edit simple whole texts that follow a tight structure - paragraphs to organise ideas around a theme - extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although 	<ul style="list-style-type: none"> - apostrophes to mark plural possession - commas for fronted adverbials (if appropriate) - using a variety of noun phrases to describe - adverbs of manner and time with appropriate punctuation - subordinate clause to add information 	<ul style="list-style-type: none"> - plan, draft and edit simple whole texts that follow a tight structure - paragraphs to organise ideas around a theme - using fronted adverbials to emphasise the adverbial to the reader - using a variety of noun phrases to describe - inverted commas and other associated punctuation to punctuate direct speech

	<ul style="list-style-type: none"> - appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition - expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of] - fronted adverbials [for example, Later that day, I heard the bad news.] - Use of commas after fronted adverbials - using and punctuating direct speech - noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases 		<ul style="list-style-type: none"> - appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition - write using sustained tense and person dependent on the writing including correct subject verb agreement
Science	Living things and their habitats States of matter	Animals, including humans	Electricity Sound
History	Anglo-Saxons and Scots	Vikings and Anglo-Saxons	Ancient Egypt
Geography	Rivers	Latitude and Longitude	Water Cycle Environmental regions of Europe, Russia, North and South America
RE	What makes an old testament hero? Non-religious world views What does the journey through advent mean?	What do Sikhs believe? What would Jesus do? How does Holy Communion build a Christian community?	What do Sikhs value? How does faith guide people to try and make the world a fairer place?
Computing	Online Safety Introduction: Digital Citizenship Programming: Repetition in Shapes – J2easy tools	Online Safety revisit: To share or not to share	Computing Skills: Switch onto Computing: We are architects
Languages - French	Sleeping Beauty, emotion adjectives, dates, birthdays, 12-hour clock, the Nativity Story.	Daily routine, extended family, hair & eye colour, masc/fem personality adjectives, quite/very, questions, Easter poem.	Opinion phrases – 1st & 3rd person, indoor sports, opinions and reasons, adverbs of frequency.
Music	This little light of mine The Pink Panther Theme Composing with colour	The horse in motion Global pentatonics	Ripples – percussion Favourite song
Art and Design	Drawing – still life objects and negative space Painting – overpainting, abstract paintings	Printmaking and Textiles – creating a range of surfaces by combining colour, texture & pattern 3D and collage – using shape and colour to create the illusion of movement.	Painting – make tints and tones to create an ombre effect with paint. Creative response
Design and Technology	Food and Nutrition – Fishcakes	Systems – how do you keep a tea towel from slipping off a hook?	Structures – which shapes will give a structure stability?

PE	Gymnastics / Dance / Swimming Fitness / Athletics	Gymnastics / Dance / Swimming Tennis / Cricket	Fundamentals / Dodgeball Netball
RHE	Rules, Rights and Responsibilities Ok or not ok? Human machines The people we share our world with Growing and changing Different feelings Moving house Secret or surprise When feelings change	Danger, risk or hazard Keeping ourselves safe Know the norms Medicine Valuing difference Friend or acquaintance Making choices Volunteering is cool What would I do Road safety	Feelings What makes me 'me' Personal space Sex education
Enrichment	Cinema performance Skateboarding workshop	National Portrait Gallery outreach Author Workshop	Deptford Creekside